

TEACHER:

COMPETENCIA: Se comunica oralmente en inglés como lengua extranjera. DATE:

PROPÓSITO: Comprender textos breves y sencillos en inglés deduciendo el vocabulario y las estructuras simples, a fin de elaborar un fanzine o una infografía sobre una peruana o un peruano y las acciones que realiza en beneficio de su comunidad.

STUDENT:

CLASS:

I. LEAD IN: Complete the conversation with your information.

A: Hi! My favorite landmark in Peru is Chan Chan in Trujillo. It's beautiful! What's yours?



B: Hmm. There are so many! I guess my favorite landmark in Peru is _____, in _____. It's _____!

A: We live in an amazing country!



II. PRACTISE EXERCISE I. LISTENING COMPREHENSION. Listen to the radio and complete the sentences.

1. Name: _____.

2. Age: _____.

3. From: _____.

How is she making a difference in the community?

4. She is helping kids (example) and teenagers _____ and _____ more.

5. She is using a _____ to broadcast lessons from the _____.

6. Names: _____.

7. Ages: _____.

8. From: _____.

How are they making a difference in the community?

9. They are teaching young students about _____ and _____.

10. They are always helping the _____ and the _____.

B. Hmm. There are so many! I guess my favorite landmark in Peru is _____, in _____. It's _____!

III. PRACTISE EXERCISE 2. Complete the sentences with the correct form of the verb. Follow the example.

1. Mi brother and I are (help) our community. We are (translate) Some information from Spanish to Quechua for everybody.
2. My mom is a nurse, she is (work) long hours to help people in the hospital get better soon.
3. Carlos is a peruvian super hero. He is (organize) a group of people to help my family build our house.
4. My hero is my aunt Matilde. She is (make) food for our neighbours who lost their jobs last year. She is awesome!
5. A peruvian super hero is a person who is always (try) to help others. A regular person (do) spectacular things to make our country a better place.

IV. PRACTISE EXERCISE 3. Write sentences to describe the action happening in the picture.



Example:

She is running in the park.



1. _____ 2. _____



_____ . _____ .

1.
2.

V. EVALUACIÓN



Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas sobre lo que puedes hacer con el inglés.

		SÍ	NO
1.	¿Puedo comprender información relevante en una conversación breve que escucho en inglés?		
2.	¿Puedo comprender información básica de personas al escucharla en inglés en una conversación breve?		