

TEACHER:

COMPETENCIA: Lee diversos tipos de textos escritos en inglés DATE:

PROPÓSITO: Comprender conversaciones breves escritas en inglés, identificando detalles específicos e información personal y deduciendo el léxico y las estructuras, con el fin de elaborar una conversación para presentarse y conocer a otras personas.

STUDENT:

CLASS:

I. Tick  the actions of a good citizen and mark with an X the actions of a bad citizen. Follow the examples.

<input checked="" type="checkbox"/>	Example: Take care of the environment.	<input type="checkbox"/>
<input type="checkbox"/>	Example: Litter the street.	<input checked="" type="checkbox"/>
<input type="checkbox"/>	1. Put the trash in the trash can.	<input type="checkbox"/>
<input type="checkbox"/>	2. Help my neighbours.	<input type="checkbox"/>
<input type="checkbox"/>	3. Damage the monuments.	<input type="checkbox"/>
<input type="checkbox"/>	4. Feed stray dogs.	<input type="checkbox"/>

Dos		Don'ts
<input checked="" type="checkbox"/>	Take care of the environment.	
	Litter the street.	X
	1. Put the trash in the trash can.	
	2. Help my neighbours.	
	3. Damage the monuments.	
	4. Feed stray dogs.	

II. LET'S PRACTISE. PRACTISE - EXERCISE 1. LISTENING COMPREHENSION. Listen to the interview and answer the questions.

1. What are the "dos" to be a good citizen mentioned in the interview?

a) Take care of the environment.		e) Respect traffic rules	
b) Feed stray dogs.		f) Recycle	
c) Clean the street.		g) Donate money and clothes	
d) Help the neighbours.		h) Put the trash in the trash can.	

2. What are the don'ts to be a good citizen mentioned in the interview?

a) Don't destroy public goods		e) Don't make loud noises.	
b) Don't disrespect other people.		f) Don't destroy the monuments.	
c) Don't litter the street.		g) Don't ignore your neighbours.	
d) Don't cut the line		h) Don't produce a lot of garbage.	

III. PRACTISE EXERCISE 2. Look at the picture and write sentences about a good citizen's actions. Use "don't" when necessary.

Example:



Put the trash in the bin.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

1.
2.
3.
4.

IV. PRACTISE EXERCISE 3. Underline the topic sentence with red and the concluding sentence with blue in this paragraph.

There are three house rules we all need to follow. First, we have to clean our rooms on Saturday mornings. The second rule is to help each other with homework. The third rule is to always be kind and respectful. Rules are important for a god life.

**Topic sentence:** It indicates what the paragraph is about.

**Supporting sentence:** They give more information about the topic.

**Concluding sentence:** Reinforces the idea of the topic sentence.

**V. SELF ASSESSMENT.**



**Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas sobre lo que puedes hacer con el inglés.**

		<b>SÍ</b>	<b>NO</b>
<b>1.</b>	<b>¿Puedo reconocer palabras o frases repetidas en un diálogo corto en inglés?</b>		
<b>2.</b>	<b>¿Puedo escribir oraciones simples apoyándome en imágenes?</b>		