

TEACHER:

COMPETENCIA: Lee diversos tipos de textos en inglés como lengua extranjera DATE:

PROPÓSITO: Comprender conversaciones breves escritas en inglés, identificando detalles específicos e información personal y deduciendo el léxico y las estructuras, con el fin de elaborar una conversación para presentarse y conocer a otras personas.

STUDENT:

CLASS:

I. LEAD IN. Match.



1. A good citizen should be respectful	
2. A good citizen shouldn't commit crimes.	
3. A good citizen shouldn't discriminate against people.	
4. A good citizen should help others.	

II. LET'S PRACTISE! LISTENING COMPREHENSION. PRACTISE EXERCISE 1. Listen to the interview and answer the questions.

<p>1. Where are the teenagers from?</p> <p>a) Carl is from India, Aanya is from Turkey and Noelia from Peru. b) Carl is from Canada, Aanya is from Turkey and Noelia from Peru. c) Carl is from Denmark, Aanya is from India and Noelia from Peru.</p>	<p>2. What is Carl's opinion about what a good citizen is?</p> <p>a) A good citizen is a good person. b) A good citizen is a person that respects the rules. c) Being a good citizen means to be part of a society.</p>
<p>3. What is Aanya's recommendation to be a good citizen?</p> <p>a) You should respect the traffic rules, the school rules, all the rules of the society. b) You should help others, be a good person generally speaking. c) You should be respectful to others, and you should respect other property too.</p>	<p>4. Does Noelia think that teenagers can be good citizens?</p> <p>a) Yes, she thinks teenagers should try to be good citizens every day. b) Yes, she thinks that teenagers are also part of the society. c) No, she thinks we still need study to be good citizens.</p>

III. PRACTISE - EXERCISE 2. Unscramble the sentences and match.

Paul just moved to his uncle's house. What recommendations can you give him to maintain good co-existence?

Example:

respectful / be / should / Paul / everyone / to

Paul should be respectful to everyone

B

1. shouldn't / his / He / bother / cousins.

2. very / music / loud / listen / shouldn't / He / to

3. house / He / cleaning / help / the / should

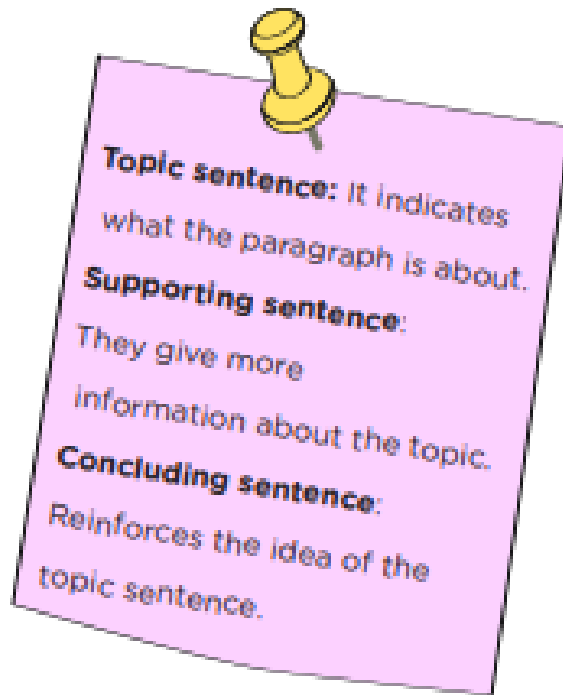
4. washing / should / He / help / dishes / the



1.		
2.		
3.		
4.		

IV. PRACTISE EXERCISE 3. Underline the topic sentence with red and the concluding sentence with blue in this paragraph.

At home, rules are important and we all should follow them. First, we should be kind to each other and we shouldn't disrespect anybody. Also, we should help with household chores and we shouldn't forget to clean our rooms. Rules are important to a good life and a happy family.



V. SELF ASSESSMENT.



Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas sobre lo que puedes hacer con el inglés.

		SÍ	NO
1.	¿Puedo reconocer palabras o frases repetidas en un diálogo corto en inglés?		
2.	¿Puedo escribir oraciones simples indicando lo que debería y no debería hacer una persona siguiendo un modelo?		