

TEACHER:

COMPETENCIA: Lee diversos tipos de textos escritos en inglés DATE:

PROPÓSITO: Comprender conversaciones breves escritas en inglés, identificando detalles específicos e información personal y deduciendo el léxico y las estructuras, con el fin de elaborar una conversación para presentarse y conocer a otras personas.

STUDENT:

CLASS:

I. LEAD IN: Choose the right topic sentence for the paragraph.

1. These are some tips to be a better citizen.
2. These are some actions you can do to protect the environment.
3. These are some actions you need to do to be a good classmate.

\_\_\_\_\_.

Don't litter the streets, recycle your garbage, plant more trees. You can also help your family sort the garbage, take recyclable bags to the market, and reuse plastic bottles. Your actions are important to save the planet.

II. LET'S LISTEN AND READ. Listen to and read the article.

**What is a good classmate?**

Miss Angela: "Good classmates are also good citizens. We need more of them".

"A good classmate is always kind to others".

**Be a good classmate!**

**What is a good classmate?**

It is important to have good citizens, but is it important to have good classmates?

Good classmates are respectful and kind. They help other students; they take care of the school and they help teachers too. We can say that a good classmate is a good person.

There are some actions that good classmates never do. They don't disrespect others; they don't brag about their grades and they never bully their classmates. Good classmates are always kind to others.

Good classmates are also good citizens. We need more of them.

**III. LET'S UNDERSTAND. UNDERSTAND - EXERCISE 1. Write TRUE or FALSE.**

Example:


Miss Angela is a teacher.        **TRUE**

1. A good classmate is respectful to students and teachers.
2. A good classmate gets to school on time.
3. A good classmate brags about his / her grades.
4. A good classmate is kind only to his / her teachers.
5. A good classmate is also a good citizen.
6. We don't need more good classmates.

**IV. LET'S PRACTISE. PRACTISE – EXERCISE 1. Extract the title, introduction and final message of the article.**

<b>Elements of an article</b>	<b>Article</b>
1. Title	
2. Introduction	
3. Final Message	

**V. SELF ASSESSMENT.**

		<b>Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas sobre lo que puedes hacer con el inglés.</b>	
		<b>SÍ</b>	<b>NO</b>
1.	¿Puedo comprender un texto breve y sencillo escrito en inglés apoyándome en imágenes?		
2.	¿Puedo identificar información específica en un texto simple escrito en inglés con apoyo de preguntas?		