

TEACHER:

COMPETENCIA: Lee diversos tipos de textos en inglés como lengua extranjera. DATE:

PROPÓSITO: Comprender conversaciones breves escritas en inglés, identificando detalles específicos e información personal y deduciendo el léxico y las estructuras, con el fin de elaborar una conversación para presentarse y conocer a otras personas.

STUDENT:

CLASS:

I. LEAD IN: Choose the right topic sentence for the paragraph.

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 ----- . We should follow the rules, think about the well-being of our neighbors and always be respectful to our teachers and classmates. Also, we shouldn't forget to help people in need and we shouldn't ignore the elderly or discriminate against anybody. Your actions can make or break your country.

1. Teenagers are also citizens and we should be good ones.

2. A kind person is a good citizen.

3. Good citizens always protect the environment.

II. LET'S LISTEN AND READ. Listen to and read the article.

THE NEWSPAPER

Are you a good classmate?

Are you a good classmate?



In my school, being a good classmate is really important. Our principal and all of our teachers think that being a good classmate is exactly what our school needs to create a supportive environment to grow and learn. There are three main pillars to be a good classmate.

First, a good classmate is respectful. To be a good classmate you should be respectful of students, teachers, and

other people who work at the school. This means that you shouldn't destroy things at school and you should never draw graffiti on school walls.

Second, follow the school rules. Every society has rules, and these rules are important to maintain a good coexistence. So, you shouldn't break the rules. Following the rules is important for the well-being of everybody at school. Finally, a good classmate shows good

character. This means that you should be kind, honest and trustworthy, but also you shouldn't allow bullies to attack your classmates or let unfair situations happen.

To be a good classmate means to be a good citizen, and that is what our country needs. Let's do it for our country!




**III. LET'S UNDERSTAND. UNDERSTAN EXERCISE 1. Choose the correct answer.**

<p><b>1. Who thinks it is important to be a good classmate?</b></p> <p>a) All people b) The principal and all teachers c) The principal and some teachers.</p>	<p><b>2. Why are good classmates important in a school?</b></p> <p>a) Because they have good grades. b) Because they help the environment. c) Because they help us grow and learn more.</p>	<p><b>3. What is the best pillar to be a good classmate?</b></p> <p>a) To be respectful to your classmates. b) To be respectful to others. c) To be respectful to people and school property.</p>
<p><b>4. What is the second pillar to be a good classmate?</b></p> <p>a) To follow school rules. b) To break the rules. c) To follow all te rules of the world.</p>	<p><b>5. What is the final pillar to be a good classmate?</b></p> <p>a) To defend other from bullies. b) To be kind honest and trustworthy. c) To be kind, trustworthy, honest and never allow unfair situations.</p>	

**IV. LET'S PRACTISE. PRACTISE EXERCISE 1. Extract the title, introduction and final message of the article.**

ELEMENTS OF A PARAGRAPH	PARAGRAPH
1. Title	
2. Introduction	
3. Final message	

**V. SELF ASSESSMENT.**

	<p>Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas sobre lo que puedes hacer con el inglés.</p>	SÍ	NO
	<p>1. ¿Puedo comprender detalles básicos en un texto escrito en inglés?</p> <p>2. ¿Puedo extraer información específica de un texto escrito en inglés?</p>		